

**School Plan for Student Achievement
Executive Summary
2022/2023
Nicolas Junior High School**

Principal: Jose A. Varela	School Site Council Approval Date: September 28, 2022
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State Program Funds:	LCFF Supplemental 302	LCFF Base 304	Federal Program Funds:	Title I Economically Disadvantaged 212
Estimated Funds:	\$277,431	\$114,688	Estimated Funds:	\$273,855

School Mission/Vision

Mission Statement: Nicolas Junior high School students are innovators and mindful citizens who are determined, capable, and focused.

Vision Statement: The students of Nicolas Junior High School are future innovators who, through personal determination and focus, will pursue a path of lifelong learning and cultivate their community.

School Achievement Goals	Major Initiatives, Actions, and Services to Improve Student Achievement
<p>Goal 1: Student Achievement</p> <ul style="list-style-type: none"> ● By Spring 2022, the overall SBAC ELA Distance From Standard (DFS) will increase by 10 points from -43 to -33. ● By Spring 2022, the overall SBAC Math Distance From Standard (DFS) will decrease 25 points from -104 to -79 	<ul style="list-style-type: none"> ● Support of California Common Core Standards - Curriculum Teachers will implement State Adopted Common Core Curriculum Standards. ● Each Departmental PLC Team will collaborate to review standards and curriculum (clarify when needed) and make sure all content within the curriculum is being taught and that 100% of students demonstrate mastery of identified Guaranteed and Visible Standards. ● All departments will actively participate in curriculum planning days to ensure that the curriculum pacing is being implemented with fidelity and that teachers are collaborating on the appropriate utilization of curricular materials to support student needs based on multiple measures of assessment. Curriculum goals and expected outcomes will be clearly communicated to students and parents. In addition, ongoing training in the area of Common Core and Visible Innovation will be implemented school-wide, with the infusion of STEM viewed as the common thread for cross-curricular planning. ● Support for Best Practices in Classroom Instruction ● District-supported Marzano strategies and lesson design ● Professional Development and coaching for the implementation of Marzano strategies on-site and High-Reliability Schools. ● Implementation of key Guaranteed and Viable Standards and subsequent teacher training ● Listening and Speaking - Student Collaboration Reading Closely Reading informational non-fiction text Implementation of AVID strategies with the intent of implementation of lesson learned at the AVID summer institute Implementation of STEM

	<ul style="list-style-type: none"> ● Conferences/workshops/training for electives teachers Implementation of an ELD curriculum to support language acquisition. ● Support for Struggling learners Multi-Tier intervention RTI Instructional/Behavioral support systems are offered throughout the day with two Social Service Assistants, instructional aides, a mental health intern, and a mental health professional. ● Push-in RSP/SDC ELA classes are offered to assist students in meeting IEP goals in ELA and Math. Intensive small-group intervention classes are offered during the day, before school, and after school. Interventions are offered through our "AE" Academic Empowerment Club and ACES program. ● 1 FTE student mentor to support school-wide connection and student support .75 FTE social service assistant to work with families and parent outreach. 1 FTE Mental Health counselor (District Multi-funded) Support for teacher planning, collaboration, and student success. ● Instructional staff will be given release time to design instruction based on student performance. ● Instructional staff will be given release time to collaborate and exchange best practices. ● Instructional staff will be given release time to visit other school sites. ● Bi-Weekly PLC meetings Working with an instructional coach teacher that will co-observe each other to observe ELA or Math best practices. ● Staff will develop walk-through protocols, work with each other identifying best practices, and peer observing. ● Support for School Community Success ELAC and SSC groups to identify students' needs. PTSA identifies school climate needs. ASB students identify climate needs to support student agency. Working with FPD to support the most at-risk students through educational presentations.
<p>Goal 2: Technology and Digital Literacy</p> <ul style="list-style-type: none"> ● All Nicolas Students and Staff will have access to and demonstrate mastery of 21st Century learning tools, resources, and skills in support of relevant and rigorous learning experiences. 	<ul style="list-style-type: none"> ● Instructional focus on 21st-century skills Build an understanding of 21st-century skills Instructional strategies/lessons that focus on critical thinking Leveraging technology to engage students in real-world global learning and experiences (CNC Milling Machine, 3D Printers). ● Create an understanding of learning environments of "personalized learning." ● Support 21st Century Learning Environments <ul style="list-style-type: none"> ○ Create 21st learning spaces/classrooms physical space that is designed to foster 21st-century skills, i.e., 4c's ○ Create 21st-professional learning spaces for staff physical space that reflects 21st skills for professional learning and presentations. Create a 21st learning space for personalized learning/socializing iCafe ● Support for 21st Century Curriculum and Instruction ● Robotics Instruction that is focused on Design Thinking. ● Instruction that leverages STEM to apply real-world problems and solutions. ● Project-based learning. ● Support for District Technology. ● TOSA's to blend content and technology for 21st-century

	<p>environments and outcomes. To help with the implementation of Design Thinking Personalized learning/ gamification VIP - one-to-one i-Pad</p> <ul style="list-style-type: none"> ● Support for 21st Century Professional Development ● Staff development and training with community partners to ensure current best practices. ● Share best practices from teachers who utilize 21st-century skills, strategies, or environments. ● Provide release time to observe and plan for implementation. ● Support teacher leaders who utilize 21st-century skills and environments to present during site PD days. ● Support for School and Community Success Parent education presentations on 21st learning. ● Parent education presentations for home support, i.e., power school. Access to the internet for home use. ● Parent Technology Classes.
<p>Goal 3: Safe and Secure Environment</p> <ul style="list-style-type: none"> ● Nicolas will provide a welcoming, safe and secure environment for all members of our school community. 	<ul style="list-style-type: none"> ● Support excellence in attendance and participation in all school activities ● Supporting fun and engaging teaching and learning. ● Provide all resources required for a positive classroom environment. ● Provide ample support and opportunities for student success. ● Support school-wide activities such as assemblies, concerts, classroom competitions, and celebrations. ● Infuse STEM and the Arts across all content areas. ● Support exemplary practices as a School of Innovation. ● Provide a warm and welcoming Parent Center. ● Supporting a welcoming environment Exemplify and promote a positive and friendly campus culture. ● Buildings will be clean, orderly, well-maintained, free of clutter, and well lit. ● Student work and achievement are highlighted and displayed in classrooms and public areas. ● Excellence in customer service is emphasized. College going culture will be evidenced around campus with multiple murals showing community pride. ● Supporting School Safety ● Emphasize the importance of positive physical, mental, and emotional health for students and adults. ● The Campus will be maintained to emphasize safety for all staff and students. ● Regular drills will be held to support emergency preparedness. ● A detailed emergency plan is in place, and all staff members understand their roles in the event of a serious emergency. ● Emergency Supplies are kept on-site and updated on an annual basis. ● A detailed Safe School Plan and Safe School Action Plan are in place. ● Supporting excellence in attendance/academics. SSOAR- Attendance recovery Saturday School. ● Positive Attendance incentives and recognition. ● Annual Award Ceremonies Knights on the Pathways to Success Knights of the Round Table. ● Principal Honor Roll Working with community leaders to support student programs.

	<ul style="list-style-type: none"> ● PBIS conferences and support
<p>Goal 4: Parent Engagement</p> <ul style="list-style-type: none"> ● Nicolas will support excellent communication among all members of our school community and within our District and city and geographic area at large to support school activities, support parent advocacy, and support students in their home environments through Champions of Learnings, PTSA, SSC, ELAC, and our Social Service Assistants. 	<p>School Activities</p> <ul style="list-style-type: none"> ● Nicolas utilizes a variety of communication tools within our school community and as a means to reach out to our District and community at large. Teachers communicate with students and parents via websites, e-mail, phone calls, and text messages. Our principal also sends out a Weekly Update every week and sends an automated phone message to families at least once per week. In addition, our school utilizes social media and communicates with families and the community via Twitter and or Facebook. ● Champions of Learnings, where parents serve as ambassadors and liaisons to other parents, will hold meetings and work with our Social Service Assistants to plan parents' meetings and training based on our school needs assessments. ● Nicolas also has a parent center that holds parent meetings and parent education classes, helps to facilitate parent needs, and gives clothing and supplies to families in need. <p>Advisory and Advocacy Roles</p> <ul style="list-style-type: none"> ● Champions of Learning ● PTSA ● SSC ● ELAC ● DELAC Representatives ● Social Service Assistants ● Nicolas will participate in community events such as Face of Fullerton, the All the Arts Pin Auction, and the Toast to Learning Event ● Nicolas will utilize social media (Facebook and Twitter) to promote school programs, practices, events, and to celebrate success. ● Nicolas will develop a positive working relationship with local, new organizations such as the OC Register, Fullerton Tribune, and Fullerton Observer. ● Nicolas will practice positive communication with local high schools and colleges. ● Nicolas will serve as a conduit for support and services available to families throughout the wider community culminating in an annual resource fair.